

**US Department Education Grant Proposal**  
**Meigs County Local Schools Improving Literacy through School Libraries Project**  
**(A Collaborative Project by Ohio University Faculty and Meigs)**

Faculty				
Name	Type	Department	Percent Of Responsibility	PI Portion - Research Incentive
Sharon Reynolds Email: <a href="mailto:reynols1@ohio.edu">reynols1@ohio.edu</a> Phone: (740) 593-0969	Project Director	Teacher Education	25.00%	25.00%
William Smith	CO Principal Investigator	Teacher Education	25.00%	25.00%
Guofang Wan	CO Principal Investigator	Teacher Education	30.00%	30.00%
Hong Cheng	CO Investigator	E.W. Scripps School of Journalism	10.00%	10.00%
Barry Oches	CO Investigator	Voinovich School	10.00%	0.00%

Center or Institute	
Center or Institute:	Study & Development of Literacy & Language, Center for

Proposal Data	
Project Title	Increasing Literacy through Libraries
Direct Sponsor	Meigs Local School District
Originating Sponsor	U.S. Dept. of Education
Funding Source	Federal
Type of Submission	New Proposal
Type of Activity	Instruction
Guidelines	<a href="#">Reynolds MLSD DOE Guidelines.pdf</a>
Statement Of Work	<a href="#">Reynolds MLSD DOE SOW.doc</a>

**Project Role:** Assessment and Professional Development

Some sample activities that Ohio University will complete:

- Create surveys and questionnaires for teachers, administrators and parents to evaluate the services received from the Library Media Specialists (LMS), the success of the project toward achieving district and project goals, and the success of engaging the students in learning activities. Distribute and collect from the project leaders.
- Analyze the data from the surveys, questionnaires and interviews.
- Develop and distribute pre- and post-assessments on in- and after-school use of library materials and technology tools; **media literacy knowledge and skills of teachers, students and parents**, and on content literacy instruction in grades 7-12.
- Provide professional development for teachers and Library Media Specialists and public librarians on: Content literacy instruction, trade book use in grades K-3, **media literacy education, and use of current technology in instruction**
- Plan with teachers on integrating: Content literacy into instruction, trade book use in grades K-3, **media literacy education, and technology use in instruction.**
- Evaluate curricular modules developed by LMS and teachers
- Plan with LMS to provide educational workshops for families of grades K-3 on: reading library materials/books, use of technological equipment to learn, and media literacy education at home.