

EDSE 351
Secondary School Teaching and Learning
Spring Quarter 2008-09
(Guofang Wan)

Required Text:

Savage, T. V. & Armstrong, D. G. (2006). *Teaching in the Secondary School. An Introduction*. 6th Edition. New Jersey: Pearson Prentice Hall.
<http://www.abebooks.com> (used copies)

Recommended Readings:

- Essex, L. N. (2006) *A Teacher's Pocket Guide to School Law*. Pearson.
- Shorall, C P. (2004). *Pass the Praxis: The Principles of Learning and Teaching*. Columbus, OH: Merrill Prentice Hall.
- Nissman, S. B. (2000). *Teacher-tested Classroom Management Strategies*. Columbus, OH: Merrill Prentice Hall.
- Wan, G. and Cheng, H. (2004). *The Media-Savvy Students: Teaching Media Literacy Skills*. Tucson, AZ: Zephyr Press.**

Course Outcomes

1. Develop/refine personal and philosophical beliefs about education, teaching, and learning
2. Reflect upon professionalism and dispositions expected of professional educators
3. Identify ways for professional growth and life-long learning
4. Explore issues and challenges facing secondary education
5. **Foster student media literacy skills and higher-order thinking skills – 21st Century Skills**
6. **Design curricular to integrate the teaching of 21st Century skills**
7. Identify and demonstrate skills of effective classroom management
8. Effectively communicate with students and parents and involve families in several ways.
9. Design curricular and instructions to motivate and teach all learners.
10. Use reading-coach strategies to teach content literacy in content areas.
11. Design and use a variety of assessment tools to monitor student learning and adjust teaching
12. Identify major legal issues in school and respond appropriately

Tentative Schedule

Week 1 (3/30-4/1) -Introduction

- Overview of course: requirements and assessments.
- Changing World of Secondary Teaching/Issues/Trends/**
 - Read Chapter 1. and supplementary materials
 - Review of lesson planning:
 - Intro. 21st Century Skills Project

Week 2 (4/6-8) 21st Century Skills: **Media Literacy Skills/Higher Order Thinking Strategies**

- Read Chapters 10 Armstrong and supplementary materials.

Week 3 (4/13-15)-Students, Schools and Diversity/ESL

- Read Chapter 2 and supplementary materials.
- Demonstrate 21st Century Teaching Skills: Present Projects (Due 4/15)**

Week 4 (4/20-22) -Reading Comprehension/ Teaching Reading Strategies in Content Areas/ Writing across the curriculum

- Read Chapter 12 and Chapter on Writing (on blackboard). Intro. Standards for Reading Coach

Week 5 (4/27-29) Reflective Teaching/Pedagogical Theories/Philosophy Statement/ Praxis III C&D

- Read Chapter 4 Armstrong and supplementary reading – *Professionalism in Teaching*.

Week 6 (5/4-6) Reading Coach in Action (Due 5/4) Classroom Management Strategies:

- Harry Wong: Video

Week 7 (5/11-13) Classroom Management Strategies:

- Read chapter 8 and Teacher-tested Classroom Management Strategies.
- Workshop: Start to put Portfolio on Livetext**

Week 8 (5/18-20) Legal Issues and Career-long Professional Growth

- Read Chapters 14, Chapter 15, and *Your First Year of Teaching*
- Portfolio (Due 5/20) on Livetext – Share in class**

Week 9 (5/25-27) -Assessment: Monitor Student Learning

- Read Chapter 13

Week 10 (6/1-3)

- PRAXIS II & III/ ODE Graduation Test / Review for Final**

- Read *Pass the Praxis* and ODE Website

Final Week (3): Thursday, June 11, at 8:00 a.m.

Teaching 21st Century Skills within Academic Content (25%) (Media Literacy Related Assignment)

Shift happens and the world our students live in is different. Schools need to do more to keep pace with the rapid technology, research and societal changes. Student achievement must be broadened to include the 21st Century skills that will be required for them to thrive in the future. According to Metiri Group (The North Central Regional Educational Laboratory), the 21st Century Skill sets include:



Steps to follow

1. Identify a topic from a content area of instruction
2. Examine the 21st Century skills, identify and define **min. two** skills that match/flow/work well with the content knowledge you choose to teach.
3. Teach explicitly **min. two** 21st Century skills in your lesson / unit
4. Step by step identify the 21st C skills in the objectives, rationale, standards, instruction, and assessment of the lesson plan. Define the skills in rationale of the lesson plan. Develop and hand in everything you need for teaching this lesson/unit (materials such as: question list, handout, rubrics, etc.).
5. Prepare a PPT to share your lesson. Presentation needs to be informative with quality teaching demonstrated; interactively demo one skill directly taught. (Max.10 minutes). Hand in a copy of PPT

Rubric for Grading 15%

Outcome	Distinguished (13-15)	Experienced (9-12)	Apprentice(5-7)
Content area	<ul style="list-style-type: none"> - Topic: significant / age appro. - Address content learning standards 	With 1 or 2 areas need improvement	With 2 to 3 needs improvement
21 st C Skills- instruction & Integration	<ul style="list-style-type: none"> - Teach min. 2 skills directly - Skills well identified & defined in all required parts of lesson plan -Skills taught naturally blend in w/content 		
Lesson Plan	<ul style="list-style-type: none"> -Well constructed w/ 7 parts & ABCD objectives --Logical & clear procedures -Assessment ties w/ objectives -With well developed & appro. Materials for lesson 		
Presentation	<ul style="list-style-type: none"> - Visually appealing, - Informative, educational - Interactive demo. one skill - Good use of teacher voice, manner, etc. 		