

Ohio University
Patton College of Education and Human Services
Department of Teacher Education
Athens, Ohio 45701

Master's Degree in Special Education
Early Childhood Intervention Specialist (ECIS) Licensure ME6220

The Patton College of Education and Human Services offers a Master's Degree in Education with a Major in Early Childhood Intervention Specialist (**ECIS**). This program meets the Ohio teacher licensure requirements for teaching children with special needs **ages 3 to 8 (Pre-K to grade 3)**. This program is also available to those NOT holding a teaching license at the undergraduate level. The focus of the Special Education program at Ohio University centers on the delivery of quality services within limited resource environments.

Additional information concerning this program may be obtained from a special education faculty advisor listed on page 4 or from:

Office of Graduate Studies
 Office of Student Affairs
 McCracken Hall 124
 Ohio University
 Athens, Ohio 45701
 (740) 593-4413

<http://www.cehs.ohio.edu/academics/te/degree-programs/GraduateDegrees.htm>

PLANNING GRADUATE PROGRAMS OF STUDY

After completing the first term of study, the candidate is to meet with his/her advisor to plan a Graduate Program of Study, based on the candidate's professional goals. The Graduate Program of Study is to be approved by the advisor who submits it to Student Affairs to be forwarded to the Department Chair for final approval. Any change in a Graduate Program of Study must be approved by the advisor and the Department Chair and be filed with the candidate's original Program of Study. Change in Program of Study forms are available from the Student Affairs forms page on the Patton College of Education and Human Services website.

All M.Ed. candidates in the Department of Teacher Education must complete a minimum of 48 graduate hours of course work. The number of hours required to meet state requirements for the ECIS licensure is determined in consultation with the advisor and is based on previous degrees, licensures, course work, professional internship hours and when these previous requirements were completed. It can range from 48 hours for a person with a previous and recent special education license to 102 hours for persons seeking their initial teacher license. For those who have completed many course requirements in special education at the undergraduate level, the program of study may include core M.Ed. requirements for Teacher Education, needed courses to add the ECIS licensure to an existing special education licensure, professional internship (1/2 time equivalent) hours and some graduate electives courses to meet the minimum of 48 graduate hours.

REQUIREMENTS FOR CONTINUATION

Candidates must maintain at least a 3.00 average for continuance in the program and a C or better in all course work. Candidates falling below this average are referred to the Graduate Committee for review and recommendation. All available information regarding the candidate, including information from the candidate's advisor and instructors is submitted to the Graduate Committee prior to making recommendations to the Office of Graduate Student Services. Candidates have the option of appealing the decision to the Chairperson of the Graduate Committee for further review.

I. Teacher Education Core **18 hours**

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|--------------------------|----------|---|---|
| <input type="checkbox"/> | EDRE 501 | Introduction to Research Methods (<i>Take in first 15 graduate hours</i>) | 4 |
| <input type="checkbox"/> | EDTE 691 | Masters Research Project (<i>Must have completed 35 graduate hours</i>) | 4 |
| <input type="checkbox"/> | EDSP 570 | Nature and Needs of Children and Adults with Exceptionalities (Pre-req) | 5 |
| <input type="checkbox"/> | EDTE 560 | Advanced Studies of Children and Adolescents | 5 |

II. Early Childhood and Core Special Education Courses **4-32 hours**

Note: EDSP 570 is a prerequisite to all courses below

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|--------------------------|----------|---|---|
| <input type="checkbox"/> | EDSP 573 | Assessment of Learners with Special Needs* EDSP 485 | 4 |
| <input type="checkbox"/> | EDSP 574 | Behavioral Management for Learners with Special Needs* EDSP 370 (Pre-req) | 4 |
| <input type="checkbox"/> | EDSP 575 | Collaboration and Consultation in Special Education* EDSP 477 | 4 |
| <input type="checkbox"/> | EDSP 576 | Nature and Needs of Learners w. MI Needs* EDSP 473 (Pre-req) | 4 |
| <input type="checkbox"/> | EDSP 577 | Methods & Mat. for Learners w. MI Needs* EDSP 475 | 4 |
| | | (Pre-requisite for EDSP 577 is EDSP 576) | |
| <input type="checkbox"/> | EDSP 581 | Teaching Early Childhood Special Education | 4 |
| <input type="checkbox"/> | EDSP 670 | Technological Applications in Special Education* EDSP 355 | 4 |
| <input type="checkbox"/> | EDSP 671 | Interventions for Learners w. Emotional and Behavioral Needs* EDSP 401 | 4 |
| | | (Prerequisite for EDSP 671 is EDSP 574) | |

*Subject to waiver if undergraduate equivalent was taken within the past five years.

Note: Most special education courses are only offered once during the academic year and EDSP 581 is on a 2-year rotation. Follow annual course rotation schedule when planning your coursework to assure needed pre-requisites are met.

III. Basic Instructional Methods Courses & College NCATE Requirements **0-32 hour**

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|---|----------|---|--------|
| <input type="checkbox"/> | EDTE 530 | Problems & Practices in Modern Elementary Mathematics* or EDEC 330 & 330L 4 | 4 |
| (18 qtr. hrs. of reading methods course work including a phonics course is required for an Ohio Provisional Intervention Specialist Teaching License. The following courses or advisor accepted alternatives are required.) | | | |
| <input type="checkbox"/> | EDTE 527 | Phonics and Structure of Language* or EDTE 220 | 5 |
| <input type="checkbox"/> | EDTE 520 | Foundations of Reading Instruction* or EDTE 420 | 5 |
| <input type="checkbox"/> | EDTE 522 | Diagnosis: Reading and Language* or EDTE 422 | 5 |
| <input type="checkbox"/> | EDTE 523 | Laboratory: Reading and Language* or EDTE 423 or EDEC 421/L | 4 or 5 |
| <u>Technology/Diversity#</u> | | | |
| <input type="checkbox"/> | EDCT 501 | Technology Applications in Education# if no EDCT 203 | 4 |
| <input type="checkbox"/> | EDCS 601 | Education & Cultural Diversity# if no EDCS 301/L or HCCF 260/L | 4 |
| #only take for first teaching licensure and if no undergraduate or experiential equivalent | | | |

*Subject to waiver if an undergraduate equivalent was taken.

IV. Practicum* and Professional Internship in Teaching Requirements **6-20 hours**

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|--------------------------|----------------|---|------|
| <input type="checkbox"/> | EDSP 682 | Practicum in ECIS | 4-8 |
| <input type="checkbox"/> | EDPL 562 & 563 | Professional Internship in ECIS | 6-13 |
| <input type="checkbox"/> | EDPL 565 | Professional Internship Seminar# (required for initial sp. ed. license) | 3 |

To qualify for the Professional Internship in Teaching, a candidate must have completed EDTE 560 and EDRE 501, all required EDSP and methods courses. The Master's Research Project may be implemented during a practicum and/or during the Professional Internship experience if approved by your advisor in advance.

V. Practicum* and Professional Internship in Teaching Requirements Continued

1. A candidate having 12-13 hours of professional internship outside of special education will take an additional 7 hours of special education professional internship in a specific area of licensure. Further, a candidate who is completing his/her first professional internship in special education is expected to register for 3 hours seminar and complete the Teacher Work Sample for their respective special population of learners.
2. A candidate without a standard teaching license will take a minimum of 4 hours of practicum, 13 hours of professional internship and 3 hours of professional internship seminar in the area of ECIS. Persons having no experience serving individuals with disabilities may be advised to enroll in an additional early 2-4 hours of practicum to be taken early in their program*.
3. A candidate holding, MM (LD, DH, or SBH) or MI (MH) license and wishing to become licensed in ECIS

may complete a total of 8 hours of practicum in ECIS OR 7 hours of professional internship in ECIS. This experience must involve university supervision and be with the appropriate population of pupils. If previous sp. ed. licensure was at OU and the candidate completed a seminar and TWS within a 5-year period, the seminar and TWS are not required.

4. A candidate who has completed 2 years of full-time teaching in an approved ECIS setting in which an ECIS license is sought, may take a total of 8 hours of practicum or 6-7 hours of professional internship in that area. (NOTE: This full time teaching experience needs to be verified by a letter from the superintendent indicating the dates of 2 years of employment). This practicum or professional internship experience must involve Ohio University supervision and be with the appropriate population of pupils.
5. Candidates who are also Teaching Fellows who do not hold previous special education licensure must take a minimum of 6 hours of professional internship with the population of learners for which they are seeking sp. ed. licensure and 3 hours of seminar to complete a TWS with that population of learners. Attempts will be made to complete the professional internship in the same school in which they are a Teaching Fellow.

^It is recommended that candidates registering for the ECIS Practicum Experience have the corresponding Nature and Needs course (EDSP 576) as a prerequisite and the Methods courses (EDSP 577 or 581) at least as co-requisites.

VI. Criteria for Admission Note: Admissions information can be found on line www.ohio.edu/graduate/

1. A Bachelor's degree from an accredited institution or equivalent.
2. Have a 2.90 overall GPA or a 3.25 GPA on the last 90 hours on a 4.00 grade scale.
3. Applicants not meeting requirement #2 above may be considered for admission if they have a combined score of 1000 on the verbal and quantitative sections of the Graduate Record Exam (GRE).
4. Submit three satisfactory recommendations from faculty and/or professionals who know you as a student or employee.

VII. Criteria for Retention and Completion of a Master's Degree Program

1. Maintain a GPA of 3.0 and receive no lower than a C in any courses.
2. After the completion of your first term of coursework, submit a Graduate Program of Study to your advisor and if applicable apply for your Professional Internship (see forms College Office of Students Affairs (<http://www.cehs.ohio.edu/resources/forms.htm#ss>)). Complete and return the application to McCracken 124 by December of the year before you plan on completing your Professional Internship in Teaching.
3. In the term prior to any experience in the schools, obtain background check from the Bureau of Criminal Investigation and FBI (if non-Ohio resident) through the Ohio University Police Department and send results to the Office of Student Affairs.
4. After 35 hours are completed, initiate a master's Research Project proposal with your advisor.
5. After completing your methods class, apply to take the Ohio Licensure Praxis II Tests. (Registration information online at <http://www.ets.org/praxis/oh>)

	<u>Number</u>	<u>Score</u>
Principles of Learning & Teaching P-3, and	30521	166
Special Education: Preschool/Early Childhood and	20690	530
Teaching Reading	10204	540

6. At the beginning of your last quarter apply for graduation and for a teaching license. Graduation applications can be found on Ohio University's registrar's webpage, and licensure applications are available from the Ohio Department of Education website <http://www.ode.state.oh.us>

VIII. Requirements for Adding a Special Education Intervention Specialist License to an Existing Regular Education Teacher License

1. Complete a Masters Degree in Special Education majoring in the field of new licensure.
2. Complete the appropriate Special Education Praxis II Tests listed above.
3. Apply for teacher licensure - available from the Ohio Department of Education website <http://www.ode.state.oh.us>

IX. Special Education Faculty Members

Deborah Cochran, Ph.D., Utah State University in early childhood special education and instructional technology, McCracken Hall, 313G, 740-597-1378, cochrad1@ohio.edu

Dianne Gut, Ph.D., University of North Carolina-Chapel Hill in mild disabilities and social development, McCracken Hall 313B, 740-593-0874, gut@ohio.edu

Brett Noel, Ph.D., (Visiting Professor). Ohio University in curriculum and instruction and South Asian Studies, McCracken Hall 321C, 740-593-4731, noelb@ohio.edu

Karen Oswald, Ph.D., Ohio University in curriculum and instruction with an emphasis in special education, positive behavioral supports, McCracken Hall 313A, 740-593-0747, oswald@ohio.edu

Marta Roth, Ed.D., West Virginia University in intellectual disabilities (mild-severe) and special education administration, McCracken Hall 105A, 740-593-4436, roth@ohio.edu

Steve Safran, Ph.D., ((emeriti, fall only). University of Virginia in emotional and behavioral disorders, learning disabilities, consultation and collaboration, McCracken Hall 220, 740-593-0739, safran@ohio.edu

Scott Sparks, Ph.D., University of Florida in cultural diversity, early childhood special education and technology, McCracken Hall 102D, 740-593-4437, sparks@ohio.edu