

Department of Teacher Education
College of Education
Ohio University
Athens, OH 45701

MIDDLE CHILDHOOD
MASTER OF EDUCATION (M.ED.) WITH LICENSURE TO TEACH IN OHIO, GRADES 4 – 9
Program Code: ME 6849

The master's program in Middle Childhood provides specialized preparation for teaching at the middle level, in line with program standards of the National Middle School Association (NMSA) and Ohio Department of Education Academic Content Standards.

Selective Admission and Retention and the Program of Study

Applications for admission to the master's program in Middle Childhood may be completed and submitted online, at www.ohio.edu/graduate. Questions about application processes, materials and criteria for admission may be directed to Office of Student Services, 124 McCracken Hall, 740-593-4400. Requirements for retention in the program include: completion of all required professional education courses with a grade of B or higher in each, an overall grade-point-average of B or better, and a grade-point-average of 2.75 in each teaching field content specialization. Eligibility for the teaching license requires successful performance on each of three sections of the PRAXIS II examination: Principles of Learning and Teaching (PLT) and one content exam for each of the two teaching field content specializations.

Planning the Program of Study

A faculty advisor will be assigned at point of admission to the master's program, with contact information noted in the letter of recommendation for admission. Coursework recommended for initial quarters of enrollment include EDTE 510, 510L, 560, EDSP 570, EDCS 500, 501, 503 or 504, and EDCT 501, combined with any required teaching field content courses that have not already been completed at the undergraduate level. At the student's request, the undergraduate transcript(s) will be evaluated by the assigned faculty advisor to determine which of the content specialization requirements, if any, are satisfied by coursework successfully completed prior to admission to the Middle Childhood Program. With assistance of the faculty advisor, the student will submit an individualized Program of Study for review and approval at Program and Department levels, prior to completion of the first 20 credits at the graduate level.

Admission to Professional Standing, Early Field Experiences and Student Teaching

Admission to Graduate Professional Standing is a pre-requisite for beginning any clinical field classroom experience -- for tutoring, practicum, methods of teaching, or internship. Application forms are available at the Office of Student Services, 124 McCracken Hall. Students must also apply for Student Teaching. Applications for Student Teaching are due by December 1, at least one full year before the year you wish to be assigned a classroom placement for student teaching. Application forms are available online, or at the Office of Student Teaching, 138 McCracken Hall.

Eligibility for an Ohio Teaching License in Middle Childhood

In addition to completion of coursework requirements, eligibility for the Ohio teaching license in Middle Childhood requires successful score performance on three PRAXIS II examinations: Principles of Learning and Teaching (PLT) and content exams for each of the two teaching field content specializations. PRAXIS II examinations may be taken prior to or during Student Teaching. PRAXIS II score reports must be received by Office of Student Teaching prior to graduation. Applications for the teaching license are available at www.ohio.edu/education/student-services/li/index.cfm and should be completed and submitted to Office of Student Services, 124 McCracken Hall.

Master of Education (M.Ed.) with Licensure to Teach in Ohio, grades 4 – 9

Professional Education Requirements

Foundations of Education

- EDCS 504 Social Structure & Change in Education (4)
- EDCS 601/L Education and Cultural Diversity (4)

Research

- EDRE 501 Introduction to Research Methods (4)
- EDTE 691 Master's Research Project (4) ~ OR ~ 695 Thesis (1 – 10)

Curriculum and Instruction (choose 7 courses)

- EDCT 501 Technology Applications in Education (4)
- EDTE 510/L Principles of Curriculum (5)
- EDTE 511 Developing a Thinking Skills Programs (4)
- EDTE 560 Advanced Studies of Children (5)
- EDSP 570 Nature and Needs of Exceptional Learners (5)
- EDTE 612 Middle Level Curriculum (4)
- EDTE 660/L Advanced Principles of Teaching (5)

Reading Education (18 credits required; must have "Reading" or "Phonics" in each course title)

- EDTE 570 Phonics and the Structure of Language (5) (required)
- EDTE 520 Foundations of Reading Instruction (5)
- EDTE 522 Diagnosis: Reading/Language (5)
- EDTE 523 Reading/Language Laboratory (5)
- EDTE 526 Secondary Reading Instruction (5) (required)

Methods/Pedagogy (choose 2, in line with selected content concentrations)

- EDTE 521 Foundations of Language Instruction (5)
- EDTE 530 Problems, Practices in Modern Mathematics (4)
- EDTE 540 New Programs and Practices in Science (4)
- EDTE 551 Programs & Practices in Social Studies – Practicum (4)

Student Teaching (submit application by December 1 of preceding academic year, 138 McCracken Hall).

- EDPL 562 Student Teaching (7)
- EDPL 563 Student Teaching (6)
- EDPL 565 Student Teaching Seminar (3)

Notes:

- Programs of study are individualized to accommodate prior equivalent coursework successfully completed at graduate or undergraduate levels;
- Additional coursework in teaching field content specializations (any two, from Language Arts, Mathematics, Science or Social Studies) is typically available at undergraduate levels only;
- PRAXIS II examinations include one in each teaching field content specialization and a third in Principles of Learning and Teaching (PLT);
- PRAXIS II examinations should be taken prior to Student Teaching;
- Register for PRAXIS II examinations at www.ets.org