

Ohio University
Patton College of Education & Human Services
 Department of Teacher Education
 Athens, Ohio 45701

Master's Degree in Special Education
Intervention Specialist Mild to Moderate Educational Needs (MM)
Intervention Specialist Moderate to Intensive Educational Needs (MI)

The College of Education and Human Services offers a Master's Degree in Education with a Major in Special Education for a teacher license in the following areas: Intervention Specialist for Mild-Moderate Educational Needs (students with specific learning disabilities, mild cognitive disabilities, and/or emotional disturbance) or Intervention Specialist for Moderate-Intensive Educational Needs (students with moderate-severe intellectual disabilities and/or multi-handicapping conditions). Each program meets the Ohio teacher licensure requirements and is also available to those NOT holding a teaching license at the undergraduate level. The focus of the Special Education program at Ohio University centers on the delivery of quality services within limited resource environments.

Additional information concerning these programs may be obtained from a special education faculty advisor listed on page 4 or from:

Office of Graduate Studies
 Office of Student Affairs
 McCracken Hall 124
 Ohio University
 Athens, Ohio 45701
 (740) 593-4413

<http://www.cehs.ohio.edu/academics/te/degree-programs/GraduateDegrees.htm>

PLANNING GRADUATE PROGRAMS OF STUDY

After completing the first term of study, the candidate is to meet with his/her advisor to plan a Graduate Program of Study, based on the candidate's professional goals. The Graduate Program of Study is to be approved by the advisor who submits it to Student Affairs to be forwarded to the Department Chair for final approval. Any change in a Graduate Program of Study must be approved by the advisor and the Department Chair and be filed with the candidate's original Program of Study. Change in Program of Study forms are available from the Student Affairs forms page on the website.

All M.Ed. candidates in the Department of Teacher Education must complete a minimum of 48 graduate hours of course work. The number of hours required to meet state requirements for the MM or MI licensure is determined in consultation with the advisor and is based on previous degrees, licensures, course work, professional internship hours and when these previous requirements were completed. It can range from 48 hours for a person with a previous special education license to 60 hours for a person with an early childhood, middle childhood, or adolescent to young adult teacher license to 86 hours for persons seeking their initial teacher license.

REQUIREMENTS FOR CONTINUATION

Candidates must maintain at least a 3.00 average for continuance in the program and a C or better in all course work. Candidates falling below this average are referred to the Graduate Committee for review and recommendation. All available information regarding the candidate, including information from the candidate's advisor and instructors is submitted to the Graduate Committee prior to making recommendations to the Office of Graduate Student Services. Candidates have the option of appealing the decision to the Chairperson of the Graduate Committee for further review.

I. Teacher Education Core **18 hours**

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|--------------------------|----------|---|---|
| <input type="checkbox"/> | EDRE 501 | Introduction to Research Methods | 4 |
| <input type="checkbox"/> | EDSP 570 | Nature and Needs of Children and Adults with Exceptionalities | 5 |
| <input type="checkbox"/> | EDTE 560 | Advanced Studies of Children and Adolescents | 5 |
| <input type="checkbox"/> | EDTE 691 | Masters Research Project (<i>Must have completed 35 graduate hours</i>) | 4 |

II. Special Education Core Courses **0-28 hours**

Note: EDSP 570 is a prerequisite to all courses below

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|--------------------------|----------|--|---|
| <input type="checkbox"/> | EDSP 571 | Curriculum Planning for Learners with Special Needs* | 4 |
| <input type="checkbox"/> | EDSP 572 | Career Dev. and Transition Plan for Learner w Spec. Needs* | 4 |
| <input type="checkbox"/> | EDSP 573 | Assessment of Learners with Special Needs* | 4 |
| <input type="checkbox"/> | EDSP 574 | Behavioral Management for Learners with Special Needs* | 4 |
| <input type="checkbox"/> | EDSP 575 | Collaboration and Consultation in Special Education#* | 4 |
| <input type="checkbox"/> | EDSP 670 | Technological Applications in Special Education* | 4 |
| <input type="checkbox"/> | EDSP 671 | Interventions for Learners w. Emotional and Behavioral Needs*
(Prerequisite for EDSP 671 is EDSP 574) | 4 |

*Subject to waiver if undergraduate equivalent was taken within the past five years.

Note: Most special education courses are only offered once during the academic year. Follow annual course rotation schedule when planning your coursework to assure needed pre-requisites are met.

III. Basic Instructional Methods Courses & College NCATE requirements **0-32 hours**

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|--------------------------|----------|--|---|
| <input type="checkbox"/> | EDTE 530 | Problems & Practices in Modern Elementary Mathematics* | 4 |
|--------------------------|----------|--|---|

(18 qtr. hrs. of reading methods course work including a phonics course is required for an Ohio Provisional Intervention Specialist Teaching License. The following courses or advisor accepted alternatives are required.)

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|--------------------------|----------|-------------------------------------|--------|
| <input type="checkbox"/> | EDTE 527 | Phonics and Structure of Language* | 5 |
| <input type="checkbox"/> | EDTE 520 | Foundations of Reading Instruction* | 5 |
| <input type="checkbox"/> | EDTE 522 | Diagnosis: Reading and Language* | 5 |
| <input type="checkbox"/> | EDTE 523 | Laboratory: Reading and Language* | 4 or 5 |

*Subject to waiver if undergraduate equivalent was taken

Technology/Diversity#

- | | | | |
|--------------------------|-----------|--|---|
| <input type="checkbox"/> | EDCT 501# | Technology Applications in Education# if no EDCT 203 | 4 |
| <input type="checkbox"/> | EDCS 601# | Education & Cultural Diversity# if no EDCS 301/L or HCCF 260/L | 4 |

#only take for first teaching licensure and if no undergraduate or experiential equivalent

IV. Specialization Areas for Intervention Specialist Teacher License **8 hours****A. Intervention Specialist for Moderate-Intensive (M-I)**

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|--------------------------|----------|--|---|
| <input type="checkbox"/> | EDSP 576 | Nature and Needs of Learners w. M-I Educational Needs | 4 |
| <input type="checkbox"/> | EDSP 577 | Methods and Materials for Learners w. M-I Educational Needs
(Prerequisite EDSP 576) | 4 |

B. Intervention Specialist for Mild-Moderate (M-M)

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|--------------------------|----------|--|---|
| <input type="checkbox"/> | EDSP 578 | Nature and Needs of Learners w Mild-Moderate Ed. Needs | 4 |
| <input type="checkbox"/> | EDSP 579 | Methods and Materials for Learners w. Mild-Mod. Ed. Needs
(Prerequisite EDSP 578) | 4 |

V. Practicum and Professional Internship in Teaching Requirements **6-20 hours****A. Intervention Specialist for Moderate-Intensive (M-I)**

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|--------------------------|----------------|--|------|
| <input type="checkbox"/> | EDSP 680 | Practicum in Moderate-Intensive Educational Needs* | 4-8 |
| <input type="checkbox"/> | EDPL 562 & 563 | Professional Internship with M-I Educational Needs | 6-13 |
| <input type="checkbox"/> | EDPL 565 | Professional Internship Seminar (required for initial sp. ed. license) | 3 |

B. Intervention Specialist for Mild-Moderate (M-M)

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|--------------------------|------------------|--|------|
| <input type="checkbox"/> | EDSP 681 | Practicum in Mild-Moderate Educational Needs* | 4-8 |
| <input type="checkbox"/> | EDPL 562 and 563 | Professional Internship with M-M Educational Needs | 6-13 |
| <input type="checkbox"/> | EDPL 565 | Professional Internship Seminar (required for initial sp. ed. license) | 3 |

To qualify for the Professional Internship in Teaching, a candidate must have completed EDTE 560 and EDRE 501, all required EDSP and methods courses. The Master's Research Project may be implemented during a practicum and/or during the Professional Internship experience if approved by your advisor in advance.

1. A candidate having 12-13 hours of professional internship outside of special education will take an additional 7 hours of special education professional internship in a specific area of licensure. Further, a candidate who is completing their first professional internship in special education is expected to register for 3 hours seminar and complete the Teacher Work Sample on their respective special population of learners.
2. A candidate without a standard teaching license will take a minimum of 4 hours of practicum, 13 hours of professional internship and 3 hours of professional internship seminar in the area in which a license is sought (MM or MI). Persons having no experience serving individuals with disabilities may be advised to enroll in an additional early 2-4 hours of practicum to be taken early in their program*.
3. A candidate holding MM (LD, DH, or SBH) or MI (MH) license and wishing to become licensed in another area of sp. ed. may complete a total of 8 hours of practicum in that area OR 6-7 hours of professional internship in that area. This experience must involve university supervision and be with the appropriate population of pupils. If previous sp. ed. licensure was at OU and the candidate completed a seminar and TWS within a 5-year period, the PI seminar and TWS are not required.
4. A candidate who has completed 2 years of full-time teaching in an approved special education setting in which an intervention specialist license is sought, may take a total of 8 hours of practicum or 6-7 hours of professional internship in that area. (NOTE: This needs to be verified by a letter from the superintendent indicating the dates of 2 years of employment). This practicum or professional internship experience must involve Ohio University supervision and be with the appropriate population of pupils.
5. Candidates who are also Teaching Fellows who do not hold previous special education licensure must take a minimum of 6 hours of professional internship with the population of learners for which they are seeking sp. ed. licensure and 3 hours of seminar to complete a TWS with that population of learners. Attempts will be made to complete the professional internship in the same school in which they are a Teaching Fellow.

*It is recommended that candidates registering for a Practicum Experience (MM or MI) have the corresponding Nature and Needs course (EDSP 576 or 578) as a prerequisite and the Methods course (EDSP 577 or 579) as co-requisite in that specific area (MM or MI).

VI. Criteria for Admission Note: Admissions information can be found on line www.ohio.edu/graduate/

1. A Bachelor's degree from an accredited institution or equivalent.
2. Have a 2.90 overall GPA or a 3.25 GPA on the last 90 hours on a 4.00 grade scale.
3. Applicants not meeting requirement #2 above may be considered for admission if they have a combined score of 1000 on the verbal and quantitative sections of the Graduate Record Exam (GRE).
4. Submit three satisfactory recommendations from faculty and/or professionals who know you as a student or employee.

VII. Criteria for Retention and Completion of a Master's Degree Program

1. Maintain a GPA of 3.0 and receive no lower than a C in any courses.
2. After the completion of your first term of coursework, submit a Graduate Program of Study to your advisor and if applicable apply for your Professional Internship (see forms College Office of Students Affairs www.cehs.ohio.edu/student-affairs/ost/index.htm). Complete and return the application to McCracken 124 by December of the year before you plan on completing your Professional Internship in Teaching.
3. In the term prior to any experience in the schools, obtain background check from the Bureau of Criminal Investigation and FBI (if non-Ohio resident) through the Ohio University Police Department and send results to the Office of Student Affairs.
4. After 35 hours are completed, initiate a Master's Research Project proposal with your advisor
5. After completing your methods class, apply to take the Ohio Licensure Praxis II Tests.

(Registration information online at http://www.ets.org)	<u>Number</u>	<u>Score</u>
Principles of Learning & Teaching EC	0521	166
or		
Principles of Learning & Teaching K-6,	0522	168
or		
Principles of Learning & Teaching 5-9,	0523	168
or		
Principles of Learning & Teaching 7-12,	0524	165
and		
Education of Exceptional Children: Core Content Knowledge	0354	145
and		
Teaching of Reading	0204	154

5. At the beginning of your last quarter apply for graduation and for a teaching license. Graduation applications can be found on Ohio University's registrar's webpage, and licensure applications are available from the Ohio Department of Education website <http://www.ode.state.oh.us>

VIII. Requirements for Adding a Special Education Intervention Specialist License to an Existing Regular Education Teacher License

1. Complete a Masters Degree in Special Education majoring in the field of new licensure.
2. Complete the appropriate Special Education Praxis II Tests listed above.
3. Apply for teacher licensure - available from the Ohio Department of Education website <http://www.ode.state.oh.us>

IX. Special Education Faculty Members

Deborah Cochran, Ph.D., Utah State University in early childhood special education and instructional technology, McCracken Hall, 313G, 740-597-1378, cochrad1@ohio.edu

Dianne Gut, Ph.D., University of North Carolina-Chapel Hill in mild disabilities and social development, McCracken Hall 313B, 740-593-0874, gut@ohio.edu

Brett Noel, Ph.D., (Visiting Professor). Ohio University in curriculum and instruction and South Asian Studies, McCracken Hall 321C, 740-593-4731, noelb@ohio.edu

Karen Oswald, Ph.D., Ohio University in curriculum and instruction with an emphasis in special education, positive behavioral supports, McCracken Hall 313A, 740-593-0747, oswald@ohio.edu

Marta Roth, Ed.D., West Virginia University in intellectual disabilities (mild-severe disabilities) and special education administration, McCracken Hall 105A, 740-593-4436, roth@ohio.edu

Steve Safran, Ph.D., (emeriti, fall only). University of Virginia in emotional and behavioral disorders, learning disabilities, consultation and collaboration, McCracken Hall 220, 740-593-0739, safra@ohio.edu

Scott Sparks, Ph.D., University of Florida in cultural diversity and technology, McCracken Hall 102D, 740-593-4437, sparks@ohio.edu

James Yanok, Ph.D., (emeriti, spring only), Kent State University in mild disabilities and educational administration, McCracken Hall 220, 740-593-0739, yanokj@ohio.edu