

DEPARTMENT OF TEACHER EDUCATION
COLLEGE OF EDUCATION
OHIO UNIVERSITY
ATHENS, OHIO 45701

MASTER OF EDUCATION (M.Ed.) with OHIO LICENSURE
ADOLESCENT TO YOUNG ADULT EDUCATION

PURPOSE OF THE PROGRAM

The graduate program in Adolescent to Young Adult (AYA) education leading to licensure recognizes and reflects both national and state trends that provide alternative routes to teacher licensure. The program permits the student to receive a master's degree and complete teacher licensure requirements at the graduate level. It recognizes that post-baccalaureate students often have background experience relevant to the classroom and therefore can profit from graduate study leading to licensure rather than enrolling in an undergraduate licensure program.

SELECTIVE ADMISSION AND RETENTION

Students must satisfy the same entrance criteria used for other master's programs in AYA or Secondary Education. Retention standards are those specified for graduate programs in the College of Education at Ohio University. See "Attachment # 1" for details of retention.

ADMISSION TO PROFESSIONAL EDUCATION
AND FIELD PLACEMENTS

Following admission to a master's program in the College of Education, each student must be admitted to Professional Education in order to participate in this graduate licensure program. The student's advisor will evaluate the transcripts and previous experience to determine a program of study that meets both the Ohio University licensure and master's degree requirements. Admission to Professional Education is a prerequisite to any field placement for tutoring, practicum, internship, or special methods. (Tutoring assignments in EDTE 526 and EDSP 570 are not included in this stipulation.). The steps and requirements for admission to teacher education are listed on "Attachment # 1". "Attachment # 2" includes a checklist of prerequisites to field placements, student teaching, and certification. Because field placements require the cooperation of various public schools, the student must notify his/her advisor three months in advance of any field placement other than student teaching. Student teaching applications are due by December 1 of the year preceding the year you wish to student teach..

LICENSE REQUIREMENTS

General Education and Content Area Requirements

Each student's transcript is evaluated by his/her advisor. Any student who does not meet both Ohio University and Ohio licensure requirements in general education (humanities, social studies, natural sciences, and mathematics), knowledge and skills in interpersonal communications, and an approved content area must complete these at the undergraduate and/or graduate level before being recommended for licensure.

Professional Education Requirements

	<u>Courses</u>	<u>Credits</u>
EDCS 501	History of Education in the United States	4
	or	
EDCS 503	Philosophies of Education	4
	or	
EDCS 504	Social Structure and Change in Education	4
EDTE 510	Principles of Curriculum	4
EDTE 510L	Practicum for Principles of Curriculum	1
EDTE 526	Secondary Reading Instruction	5
EDTE 560	Advanced Studies of Children and Adolescents	5
EDSP 570	Nature and Needs of Persons with Exceptionalities	5
EDTE 601	Education and Cultural Diversity	3
	or	
EDCE 685	Education in Multicultural Society	4
EDCT 501	Technology Applications in Education	4
	or	
EDCT 531	Educational Applications of the Internet	4
EDTE 660	Advanced Principles of Teaching	4
EDTE 660L	Practicum in Advanced Principles of Teaching	1
EDTE 693 (A-H)	Special Methods in Secondary Education	3-6
	May be taken through content department, if available.	
EDTE 693L	Practicum: Special Methods in Secondary Education	1 - 2
EDPL 692	Internship: Theory into Practice	4
EDPL 562	Student Teaching Internship	7
EDPL 563	Student Teaching Internship	6
EDPL 565	Student Teaching Seminar	3
	Total hours for license only	59-67
	(Programs of study are individualized to accommodate previous equivalent course work.)	

ADDITIONAL REQUIREMENTS TO COMPLETE A MASTER'S DEGREE

In addition to the above requirements for licensure, the following must be completed:

A. Curriculum and Instruction Block

EDTE 691	Master's Research Project (4) or EDTE 695 Thesis	6
EDTE 612	Middle Grade Curriculum (4) or EDTE 613 High School Curriculum	4

B. Research

EDRE 501	Introduction to Research Methods	4
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Recommended Hours for Master's Degree with Licensure 71-79
 (Programs of study are individualized to accommodate previous equivalent course work.)

STUDENTS CURRENTLY EMPLOYED IN A SCHOOL SYSTEM

Students teaching on a temporary certificate or license, who are or have been employed in a public school system, should consult with their advisors about the applicability and transferability of their experiences to field/clinical requirements. These students should also consult carefully with their advisors about the proper sequence of courses. Generally, students should begin their courses of study with EDTE 510, 510L, 660, 660L, and one course from the EDCS 501, 503, 504 sequence.

Attachment #1

CHECKLIST FOR CRITERIA AND STANDARDS FOR ADMISSION AND RETENTION, MASTER'S DEGREE PROGRAM LEADING TO INITIAL TEACHER LICENSURE

REQUIRED PROCEDURES FOR ADMISSION TO PROFESSIONAL EDUCATION FOR GRADUATE STUDENTS*

- _____1) Apply for admission to Professional Education - application will be sent to you by the Office of Graduate Studies, Education
- _____2) Complete application form.
- _____3) Sign "good conduct" statement (on back of the application form).
- _____4) Have TB test at Hudson Health Center.
- _____5) Return application form and the TB test results to Office of Graduate Studies, Education, 124 McCracken.
- _____6) Take Pre-Professional Skills Test (PPST) and achieve acceptable score for each section if
 - a. did not meet required score on the Graduate Record Exam at time of admission, or
 - b. took Millers Analogy Test instead of Graduate Record Exam, or
 - c. if an international student and did not achieve satisfactory score on GRE, then must take PPST

(Those who were not required to submit a test score at the time of admission do not need to take PPST. See, however, c. above for international students.)

RETENTION*

General retention requirements are the same as those of other graduate and licensure programs in the Department of Teacher Education . These include:

- completion of those licensure requirements specified by the program area as prerequisite to student teaching;
- completion of all required professional education courses for certification with a grade of B or better in each;
- overall grade point average of B or better and no grade below a C in additional academic content courses needed for licensure;
- have the required 2.75 grade point average in the AYA teaching content field for student teaching eligibility.

OTHER

- _____1) Enroll in EDTE 601 or EDCE 685 - Multicultural field
- _____2) Apply for student teaching by deadline - check dates in 209B McCracken
- _____3) Apply for Praxis II test - registration bulletins available in lobby of McCracken Hall
- _____4) Apply for licensure - applications available from Licensure Clerk, 124 McCracken Hall

Questions concerning the criteria and standards may be directed to your advisor, graduate chair, or the Office of

Graduate Studies, Education.

*Note that these criteria parallel those for undergraduate teacher education in licensure programs.

Attachment #2

CHECKLIST OF PREREQUISITES TO FIELD PLACEMENTS,
SPECIAL METHODS COURSES, STUDENT TEACHING, AND LICENSURE
IN MASTER'S TEACHER LICENSURE PROGRAMS,
SECONDARY EDUCATION/ADOLESCENT TO YOUNG ADULTS

Prerequisites to Field Placements (EDPL692) and Special Methods (EDTE 693 A-H [one]) or equiv.

- _____ 1. Admission to professional education
- _____ 2. EDTE 510 or equiv.
- _____ 3. EDTE 510L or equiv.
- _____ 4. EDTE 511 or equiv.
- _____ 5. EDSP 570 or equiv.
- _____ 6. EDTE 660 or equiv.
- _____ 7. EDTE 660L or equiv.
- _____ 8. EDCS 501, 503 or 504 or equiv.
- _____ 9. 80% of req. in academic (content) area (no more than 4 courses remaining)

Prerequisites to Student Teaching

- _____ 1. All prerequisites to field placements and special methods
- _____ 2. EDPL 692
- _____ 3. EDTE 693 A-H (one) or equiv.
- _____ 4. EDTE 693L or equiv.
- _____ 5. EDTE 601 or 301 OR EDCE 685
- _____ 6. EDTE 526
- _____ 7. EDCT 501 or 531
- _____ 8. 95% req. in academic (content) area (no more than 1 course remaining)

Prerequisites to License Clearance

- _____ 1. All prerequisites to student teaching
- _____ 2. Student teaching
- _____ 3. Pass Praxis II
- _____ 4. All GPA requirements
- _____ 5. All requirements in content area as required by Ohio University