

Graduate Programs  
The Department of Educational Studies  
College of Education  
Ohio University

## **CULTURAL STUDIES IN EDUCATION**

### **DOCTORAL DEGREE PROGRAM**

The Cultural Studies in Education Program in the College of Education offers a doctoral degree (Ph.D.) focusing on a rigorous and thorough examination of the field of Cultural Studies in Education and a related area of concentration. As a Ph.D. doctoral program, the goal is to prepare scholar-researchers. Cultural Studies in Education represents an interdisciplinary field that brings perspectives from the humanities and social sciences to bear on the study of education. These perspectives prepare the Ph.D. student with the skills for normative, interpretive, and critical scholarly work.

The doctoral program focuses on the centrality of culture and context in understanding the intersections between education and society, noting that educational systems are situated within the context of culture, knowledge and power. It is a given historically that these contexts have created systems of domination and oppression. Cultural Studies in Education seeks to advance a critical understanding of education that empowers individuals and communities against the backdrop of democratic ideals. A central tenet of Cultural Studies in Education is that education is never neutral, and that education is a moral and relational endeavor in which we as human actors make moral and ethical choices that reflect our assumptions about the purposes of education in a given society. Finally, Cultural Studies in Education distinguishes itself as it aspires to integrate thought and action, or to be a model of praxis. Cultural Studies in Education is incomplete without action in the world.

#### **Doctoral Degree Requirements:**

*(Note: Beyond coursework, doctoral students must plan time for the preparation, completion and defense of their Comprehensive Exams, preparing and defending a dissertation proposal, and adequate time for research in the field and the writing and defense of the dissertation itself.)*

#### **I. PROFESSIONAL SEMINAR:** *(in development)* (minimum of 5 credits)

All doctoral students entering a Ph.D. program in the Department of Educational Studies will take the pro-seminar in the Fall Quarter of their first academic year as a doctoral student. It will meet weekly and will be team taught by faculty in Educational Studies. The pro-seminar functions as an introduction to doctoral study at Ohio University, as well as a very broad introduction to research.

#### **II. RESEARCH COURSES:** (minimum of 12 credits)

Students in Cultural Studies in Education should become acquainted with at least two research tools. The courses below indicate a *minimum* number of research courses required; the

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student should anticipate that the Program of Study committee will recommend additional courses in the specific research methodology that the student employs.

*Students should fulfill the following courses (or similar course with approval of advisor):*

- \_\_\_\_\_ EDRE 720 Educational Statistics (5)
- \_\_\_\_\_ EDRE 750 Introduction to Qualitative Methods (4) *OR*
- \_\_\_\_\_ EDRE 793 Field Research in Developing Countries (5)
- \_\_\_\_\_ \_\_\_\_\_ [an additional course in the applicable dissertation methodology] (4)

III. TEACHING & LEARNING COURSES: (minimum of 4 credits)

Course(s) should be compatible with career goals and should be approved in advance by the student's advisor and program of study committee.

*Students should choose a minimum of one course from among the following:*

- \_\_\_\_\_ EDTE 660/660L Advanced Principles of Teaching & Lab (4/1) *or*  
\_\_\_\_\_ EDTE 712 Middle Level Ed: Theory, Philosophy, Curriculum, Practice  
(5) *or*
- \_\_\_\_\_ EDTE 715 Theories of Curriculum Change (5) *or*
- \_\_\_\_\_ EDTE 716 Theories of Instructional Design and Evaluation (5) *or*
- \_\_\_\_\_ EDLE 730 Leadership Seminar in Education (4/5) *or*
- \_\_\_\_\_ EDLE 740 Organizational Theory for Educational Leaders (4/5) *or*
- \_\_\_\_\_ EDTE 760 Readings & Research in Human Development (3-5) *or*
- \_\_\_\_\_ EDTE 800 Advanced Dynamics of Human Learning (5) *or*
- \_\_\_\_\_ EDTE 802 Dynamics of Change in Educational Institutions (5)

IV. CULTURAL STUDIES IN EDUCATION COURSES: (minimum of 22 credits)

It is recommended that EDCS 510/710 be taken first, but the order of coursework is not specified.

*The following courses are required:*

- \_\_\_\_\_ EDCS 510/710 Introduction to Cultural Studies in Education (5)
- \_\_\_\_\_ EDCS 700 Advanced Foundations of Education (4)
- \_\_\_\_\_ EDCS 801 The School as a Dynamic Social Institution (5)
- \_\_\_\_\_ EDCS 606 Seminar in Comparative Education(3-5) *OR*
- \_\_\_\_\_ EDCS 706 Advanced Seminar in Comparative Education (4/5)
- \_\_\_\_\_ EDLE 710 Cultural and Contextual Dimensions of Leadership (4/5) *OR*
- \_\_\_\_\_ EDLE 720 Moral and Ethical Dimensions of Leadership (4/5)

V. AREA OF CONCENTRATION COURSES: (minimum of 32 credits)

The area of concentration allows Cultural Studies in Education students to pursue a strand of scholarly interest that is compatible with their learning and career goals. Students are expected to include interdisciplinary course work from related departments at the university.

Examples of possible areas of concentration include, but are not limited to:

- Diversity, such as Multicultural Education, Whiteness Studies, Queer Theory, Masculinity Studies, Women's Studies, and Gender Studies, etc.
- Alternative Pedagogy, including liberatory pedagogy, experiential pedagogy, democratic education, community-based learning, etc.
- Transnational and Comparative Education and Development (*African context*)
- History, Philosophy, Anthropology and Sociology of Education
- Critical Curriculum Theory & Philosophy
- Human Rights Education

In addition, Cultural Studies in Education students have the option of taking coursework in a practicum setting (EDTE 719) or taking independent study as a "Writing for Publication" course (EDTE 890). Such an option would be useful when it would further prepare the student for their professional and educational goals.

(Note: students in Cultural Studies in Education do not have a separate cognate since the Cultural Studies in Education requirement is extensive in defining their program and their area of concentration courses represent their learning and career goals. The area of concentration courses must be approved in advance by the advisor and program of study committee.)

#### SUMMARY OF *MINIMUM* HOURS:

Pro seminar	05 ( <i>in development</i> )
Research	12
Teaching & Learning	04
Cultural Studies in Ed	22
Specialization	32
Dissertation	20
<b>Grand Total</b>	<b>95</b>