

**Ohio University**  
**College of Education**  
Department of Teacher Education  
Athens, Ohio 45701

Effective Spring 2005

**Master's Degree in Special Education**  
**Intervention Specialist Mild to Moderate Educational Needs**  
**Intervention Specialist Moderate to Intensive Educational Needs**

The College of Education offers a Master's Degree in Education with a Major in Special Education for a teacher license in the following areas: Intervention Specialist for Mild-Moderate Educational Needs (students with specific learning disabilities, mild cognitive disabilities, and/or emotional disturbance) or Intervention Specialist for Moderate-Intensive Educational Needs (students with moderate-severe mental retardation and/or multi-handicapping conditions). Each program meets the Ohio teacher licensure requirements and is available to those not holding a teaching license at the undergraduate level.

Additional information concerning these programs may be obtained from a special education faculty advisor listed on page 5 or from:

Office of Graduate Studies  
Student Personnel Services  
McCracken Hall 124  
Ohio University  
Athens, Ohio 45701  
(740) 593-4413

<http://www.ohio.edu/education/dept/te/dept-te-seisp.cfm>

**PLANNING GRADUATE PROGRAMS OF STUDY**

Before completing 18 credit hours the student is to plan a Graduate Program of Study, which is based on the student's professional goals. The Graduate Program of Study is to be approved by the advisor who forwards it to the Graduate Committee for final approval. Any change in a Graduate Program of Study must be approved by the advisor and the Graduate Committee and be filed with the student's original Program of Study.

A student must complete a minimum of 48 graduate hours of course work. The number of hours and coursework required is determined in consultation with his/her advisor and is based on previous experience and areas of preparation. It can range from 60 hours for a person with a previous elementary or middle school teacher license to 86 hours for persons seeking their initial teacher license.

**REQUIREMENTS FOR CONTINUATION**

Students must maintain at least a 3.00 average for continuance in the program. Students falling below this average are referred to the Graduate Committee for review and recommendation. All available information regarding the student, including information from the student's advisor and instructors is submitted to the Graduate Committee prior to making recommendations to the Office of Graduate Student Services. Students have the option of appealing the decision to the Chairperson of the Graduate Committee for further review.

## **I. Educational Foundations Courses** **17-24 hours**

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### **A. Research Foundations (8 – 10 hours)**

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|--------------------------|--|---|
| <input type="checkbox"/> | EDRE 501 Introduction to Research Methods ( <i>Take in first 15 graduate hours</i> ) | 4 |
|                          | <b>or</b>  |   |
| <input type="checkbox"/> | EDRE 510 Educational Measurements  | 4 |
| <input type="checkbox"/> | EDTE 691 Masters Research Project ( <i>Must have completed 35 graduate hours</i> )   | 4 |
|                          | <b>or</b>  |   |
| <input type="checkbox"/> | EDTE 695 Thesis ( <i>Must have completed 35 graduate hours</i> )                     | 6 |

### **B. Social Foundations (4 – 9 hours)**

- |                          |  |   |
|--------------------------|--|---|
| <input type="checkbox"/> | EDCS 500: History of Western Education                                 | 4 |
|                          | <b>or</b>  |   |
| <input type="checkbox"/> | EDCS 501: History of Education in the U. S.                            | 4 |
|                          | <b>or</b>  |   |
| <input type="checkbox"/> | EDCS 502: Evolution of Educational Thought                             | 4 |
|                          | <b>or</b>  |   |
| <input type="checkbox"/> | EDCS 503: Philosophies of Education                                    | 4 |
|                          | <b>or</b>  |   |
| <input type="checkbox"/> | EDCS 504: Social Structure and Change in Education                     | 4 |
|                          | <b>or</b>  |   |
| <input type="checkbox"/> | EDCS 505: Comparative Cultures and Education                           | 4 |
|                          | <b>and/or</b>  |   |
| <input type="checkbox"/> | EDSP 570 Nature and Needs of Children and Adults with Exceptionalities | 4 |

### **C. Psychological Foundations (5 hours)**

- |                          |   |   |
|--------------------------|---|---|
| <input type="checkbox"/> | EDTE 560 Advanced Studies of Children and Adolescents | 5 |
|--------------------------|---|---|

## **II. Special Education Core Courses** **28 hours**

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|--------------------------|--|---|
| <input type="checkbox"/> | EDSP 571 Curriculum Planning for Learners with Special Needs#*   | 4 |
| <input type="checkbox"/> | EDSP 572 Career Dev. and Transition Plan for Learner w Spec. Needs#*   | 4 |
| <input type="checkbox"/> | EDSP 573 Assessment of Learners with Special Needs#*   | 4 |
| <input type="checkbox"/> | EDSP 574 Behavioral Management for Learners with Special Needs#*   | 4 |
| <input type="checkbox"/> | EDSP 575 Collaboration and Consultation in Special Education#*   | 4 |
| <input type="checkbox"/> | EDSP 670 Technological Applications in Special Education#*   | 4 |
| <input type="checkbox"/> | EDSP 671 Interventions for Learners w. Emotional and Behavioral Needs#*<br>(Prerequisite for EDSP 671 is EDSP 574) | 4 |

#Subject to waiver if student is not pursuing teacher licensure.

\*Subject to waiver if undergraduate equivalent was taken within the past five years.

## **III. Basic Instructional Methods Courses#** **14 hours**

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|--------------------------|--|---|
| <input type="checkbox"/> | EDTE 530 Problems & Practices in Modern Elementary Mathematics#* | 4 |
|--------------------------|--|---|

(18 qtr. hrs. of reading methods course work including a phonics course at the early childhood or middle school level is required for an Ohio Provisional Intervention Specialist Teaching License. The following courses or advisor accepted alternatives are required.)

### Provisional License

- |                          |   |        |
|--------------------------|---|--------|
| <input type="checkbox"/> | EDTE 527 Phonics and Structure of Language#* or EDTE 220  | 5      |
| <input type="checkbox"/> | EDTE 520 Foundations of Reading Instruction#* or EDTE 325 | 5      |
| <input type="checkbox"/> | EDTE 522 Diagnosis: Reading and Language#* or EDEC 422    | 5      |
| <input type="checkbox"/> | EDTE 523 Laboratory: Reading and Language#* or EDEC 423   | 4 or 5 |

**NOTE: You may choose to also take EDTE 526 which would make you eligible for the reading endorsement after successful passage of the appropriate PRAXIS 2 reading subtest (See section VIII below).**

#Subject to waiver if student is not pursuing teacher licensure.

\*Subject to waiver if an undergraduate equivalent was taken within the past five years.

#### **IV. Specialization Areas for Intervention Specialist Teacher License 16-27 hours**

##### **A. Intervention Specialist for Moderate-Intensive (M-I)\***

<input type="checkbox"/>	EDSP 576	Nature and Needs of Learners w. M-I Educational Needs*	4
<input type="checkbox"/>	EDSP 577	Methods and Materials for Learners w. M-I Educational Needs* (Prerequisite EDSP 576)	4
<input type="checkbox"/>	EDSP 680	Practicum in Moderate-Intensive Educational Needs*	4-8#
<input type="checkbox"/>	EDPL 562 & 563	Student Teaching with M-I Educational Needs*	6-12#
<input type="checkbox"/>	EDPL 565	Student Teaching Seminar## (required only for original license)	3

##### **B. Intervention Specialist for Mild-Moderate (M-M)\***

<input type="checkbox"/>	EDSP 578	Nature and Needs of Learners w Mild-Moderate Ed. Needs*	4
<input type="checkbox"/>	EDSP 579	Methods and Materials for Learners w. Mild-Mod. Ed. Needs* (Prerequisite EDSP 578)	4
<input type="checkbox"/>	EDSP 681	Practicum in Mild-Moderate Educational Needs**	4-8#
<input type="checkbox"/>	EDPL 562 and 563	Student Teaching with M-I Educational Needs**	6-12#
<input type="checkbox"/>	EDPL 565	Student Teaching Seminar (required only for original license)	3

\*Courses are subject to waiver if undergraduate equivalent was taken within the past 5 years.

# See V. Practicum and Student Teaching Requirements for Special Education

#### **Suggested Sequence for Professional and Curriculum Concentration Course Work**

Note: Most special education courses are only offered once during the academic year. Follow annual course rotation schedule when planning your coursework.

EDSP 570, 571, 572, 573, 574, 575, 576 or 578, 577 or 579, 670, 671, 680 or 681.

#### **V. Practicum\* and Student Teaching Requirements for an Intervention Specialist License**

*(To qualify to student teach, a student must have completed all required courses listed in sections II, III, & IV. The Graduate Research Project may be implemented during a practicum and/or during the student teaching experience if approved in advance.)*

1. A student having completed student teaching in a specific licensure/certification area of special education will not be required to complete any additional student teaching in special education. *(See item 4 if seeking additional licenses.)*
2. A student having 12 hours of student teaching outside of special education will take an additional 7 hours of special education student teaching or an equivalent in a specific area of licensure.
3. A student who has completed 2 years of full-time teaching in an approved special education setting in which an intervention specialist license is sought, may take a total of 8 hours of practicum or 7 hours of student teaching in that area. This practicum or student teaching experience must involve university supervision and be with the appropriate population of pupils.
4. A student holding MM (LD, DH, or SBH) or MI (MH) license and wishing to become licensed in another area may complete a total of 8 hours of practicum or 7 hours of student teaching in that area. This experience must involve university supervision and be with the appropriate population of pupils.
5. A student without a standard teaching license will take a minimum of 4 hours of practicum, 12 hours of student teaching and 3 hours of student teaching seminar in the area in which a license is sought (MM or MI). Persons having no experience serving individuals with disabilities may be advised to enroll into an additional early 2-4 hours of practicum to be taken early in their program of studies.\*
6. Individuals who are student teaching are expected to attend weekly seminars on campus.

\*All students registered for a Practicum Experience (MM or MI) must have the corresponding Nature and Needs course (EDSP 576 or 578) as a prerequisite and the Methods course (EDSP 577 or 579) as a corequisite in that specific area (MM or MI). In addition, the student must have completed 35 hours of their program of study.

## VI. Criteria for Admission

1. A Bachelor's degree from an accredited institution or equivalent.
2. Have a 2.90 overall GPA or a 3.25 GPA on the last 90 hours on a 4.00 grade scale.
3. Applicants not meeting requirement #2 above may be considered for admission if they have a combined score of 1000 on the verbal and quantitative sections of the Graduate Record Exam (GRE).
4. Submit three satisfactory recommendations from faculty and/or professionals who know you as a student or employee.

## VII. Criteria for Retention and Completion of a Master's Degree Program

1. Within your first 16 hours of graduate study complete a statement of your personal and professional goals; submit and discuss it with your advisor.
2. Within your first 18 credit hours submit a Graduate Program of Study to one's advisor.
3. After 35 hours are completed initiate a master's Research Project or Thesis proposal with your advisor.
4. Maintain an overall GPA of a B or better.
5. Within six years complete all course requirements on your Program of Studies.
6. One quarter prior to expected completion apply for graduation.

## VIII. Additional Criteria for Initial Teacher Licensure in the Master's Degree

1. Upon admission to graduate studies complete an application to Professional Education, which is available from the McCracken Hall lobby desk.
2. Upon admission to graduate studies submit acceptable scores on one of these basic academic skills exams:

(If needed, obtain a Praxis Registration Bulletin from the McCracken Hall lobby and schedule the exam. For additional information on Praxis call **800-772-9476** or see their website at [www.teachingandlearning.org](http://www.teachingandlearning.org).)

<u>EXAM</u>	<u>SCORE</u>	
ACT	21	
SAT	950	
GRE (Graduate Record Exam)	1000 combined score	
Praxis I PPST (Pre-Professional Skills Test)	<u>Paper</u>	<u>Computer Test</u>
Mathematics	172	318
Writing	172	319
Reading	173	321

3. Upon admission to graduate studies complete a TB test at Hudson Health Center and submit the results to the McCracken Hall lobby desk.
4. Upon admission to graduate studies obtain a background check form at the McCracken Hall lobby desk and submit it to the Bureau of Criminal Investigation.
5. Non-Ohio residents for the past 5 years must request a second background check from the Bureau of Criminal Investigation.
6. If student teaching is needed, obtain an application form from the McCracken Hall lobby desk and return it by December of the prior year to Student Teaching, McCracken 124.
7. Five months prior to graduation apply to take the Ohio Licensure Praxis II Tests.

(Obtain a Registration Bulletin in McCracken Hall lobby or register online at <http://www.ets.org>)

Principles of Learning & Teaching P-3, or	30521	166
<b>or</b>		
Principles of Learning & Teaching 5-9, or	30523	168
<b>or</b>		
Principles of Learning & Teaching 7-12, &	30524	165
<b>and</b>		
Spec. Ed.-Knowledge of Core Principles	20353	151
<b>and</b>		
Introduction to the Teaching of Reading	10200	540

8. At the beginning of your last quarter apply for graduation and for a teaching license. Obtain the application forms at the McCracken Hall lobby desk.

**IX. Requirements for Adding a Special Education Intervention Specialist License to an Existing Regular Education Teacher License**

1. Complete a Masters Degree in Special Education majoring in the field in which seeking a new license.
2. Complete the Special Education Praxis II Tests listed above.
3. Apply for a teacher license at the McCracken Hall Lobby Desk.

**X. Special Education Faculty Members**

Dianne Gut, Ph.D., University of North Carolina-Chapel Hill in mild disabilities and social development, McCracken Hall 105A, 740-593-0874, [gut@ohio.edu](mailto:gut@ohio.edu)

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David Roach, Ph.D., Ohio University in school administration and school psychology, SEO-SERRC, 507 Richland Ave., Athens, OH 45701, 740-594-4235, [91\\_droach@seovec.org](mailto:91_droach@seovec.org)

Marta Roth, Ed.D., West Virginia University in mental retardation (severe disabilities) and special education administration, McCracken Hall 105B, 740-593-4436, [roth@ohio.edu](mailto:roth@ohio.edu)

Steve Safran, Ph.D., University of Virginia in emotional and behavioral disorders, learning disabilities, consultation and collaboration, McCracken Hall 105D, 740-593-4434, [safran@ohio.edu](mailto:safran@ohio.edu)

Scott Sparks, Ph.D., University of Florida in cultural diversity and technology, McCracken Hall 102D, 740-593-4437, [sparks@ohio.edu](mailto:sparks@ohio.edu)

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